



Anti-Bullying Policy 2026-2028 **The Drive Primary School**

September 2026 – September 2028

Policy Statement

At The Drive Primary School, we believe that every child has the right to feel safe, valued, respected and included. We promote positive relationships, kindness and respect, and work closely with families to prevent bullying and support all children to thrive.

We are committed to creating an environment where all pupils can learn and grow free from fear, discrimination, harassment and bullying. Bullying of any kind is unacceptable and will be taken seriously.

This policy should be read alongside the Behaviour Policy, Child Protection and Safeguarding Policy, Online Safety Policy and Relationships and Health Education (RHE) Policy

Definition of Bullying

The Department for Education defines bullying as behaviour that is:

- Intentionally hurtful
- Repeated over time
- Difficult for the victim to defend themselves against

Bullying is often characterised by:

- Repetition
- Intent to cause harm
- A power imbalance between individuals or groups

Bullying can take place face-to-face or online.

Types of Bullying

Bullying may include:

Verbal

- Name-calling
- Insults
- Threats
- Derogatory language

Physical

- Hitting
- Kicking
- Pushing
- Damaging belongings

Emotional or Relational

- Excluding others
- Spreading rumours
- Intimidation
- Manipulation of friendships

Online (Cyberbullying)

- Hurtful messages
- Sharing images without consent
- Online harassment
- Social media abuse

Prejudice-Based Bullying

Bullying related to:

- Race, ethnicity or culture
- Religion or belief
- Disability or SEND
- Sex
- Sexual orientation
- Gender reassignment
- Family circumstances
- Any other protected characteristic under the Equality Act 2010

Roles and Responsibilities

Governors

The Governing Board will:

- Monitor the effectiveness of this policy.
- Ensure the school fulfils its safeguarding and equality duties.
- Review bullying trends and patterns where appropriate.

Headteacher

The Headteacher will:

- Ensure this policy is implemented consistently.
- Ensure allegations of bullying are investigated.
- Ensure appropriate support and consequences are provided.
- Monitor bullying incidents and patterns.

Staff

All staff will:

- Promote respectful relationships.
- Challenge unacceptable behaviour.
- Take reports of bullying seriously.
- Record and report concerns in line with school procedures.
- Follow safeguarding procedures where required.

Pupils

Pupils are expected to:

- Treat others respectfully.
- Report bullying or concerns to a trusted adult.
- Support others in seeking help.

Parents and Carers

Parents and carers should:

- Inform school of any bullying concerns.
- Work in partnership with the school to support positive outcomes.

Prevention

The Drive Primary School seeks to prevent bullying through:

- A positive and inclusive school culture.
- Clear behaviour expectations.
- RHSE, PSHE and safeguarding education.
- Teaching about diversity, equality and respect.
- Assemblies, visitors and themed events.
- Promotion of online safety.

- Pupil voice and opportunities to discuss worries and concerns.

Staff remain vigilant to signs that a child may be experiencing bullying and will provide support when concerns arise.

Child-on-Child Abuse

The school recognises that bullying can form part of wider child-on-child abuse.

We maintain a zero-tolerance approach to:

- Sexual harassment
- Sexual violence
- Harmful sexual behaviour
- Abuse motivated by prejudice or discrimination

Any concerns will be managed in line with the Child Protection and Safeguarding Policy and current Keeping Children Safe in Education guidance.

Responding to Bullying

All reports of bullying will be taken seriously and investigated promptly.

The school will:

1. Listen to all parties involved.
2. Establish the facts.
3. Record concerns appropriately.
4. Inform parents where appropriate.
5. Put support in place for the child experiencing bullying.
6. Take appropriate action with the child displaying bullying behaviour.
7. Monitor the situation to ensure the behaviour stops.

Where there is a safeguarding concern, the Designated Safeguarding Lead (DSL) will be involved immediately.

Consequences

Consequences will be proportionate to the age of the child, the nature of the incident and their individual circumstances.

Consequences may include:

- Restorative conversations
- Reflection activities
- Loss of privileges
- Parental meetings
- Behaviour monitoring
- Individual behaviour support plans
- Internal sanctions in line with the Behaviour Policy

In serious or persistent cases, the school will follow procedures outlined within the Behaviour Policy.

Support for children experiencing bullying may include:

- Regular check-ins with a trusted adult.
- Pastoral support from school staff.
- THRIVE interventions to support emotional wellbeing and resilience.
- Sessions within The Hub to provide a safe space, emotional support and help with self-regulation.
- KALMER Counselling, where appropriate.
- Support from the DSL, SENDCo or senior leaders.
- Referrals or signposting to external services where appropriate.
- Partnership working with parents and carers.

Support for children displaying bullying behaviour may include:

- Restorative conversations.
- THRIVE interventions to develop emotional literacy, relationships and self-regulation.
- Individual support through The Hub.
- KALMER Counselling, where appropriate.
- Behaviour monitoring and targeted support.
- Working collaboratively with parents and carers.
- Support to understand the impact of their behaviour and make positive changes.

Online Bullying

The school recognises that bullying can occur online both inside and outside school.

- Where cyberbullying affects the safety or wellbeing of pupils, the school will investigate and respond appropriately.
- The school will act in accordance with:
- Child Protection and Safeguarding Policy
- Online Safety Policy
- Behaviour Policy
- DfE Searching, Screening and Confiscation Guidance
- Pupils will be encouraged to save evidence of online bullying and report concerns to a trusted adult.

Bullying Outside School

The school may take action where bullying occurs outside of school if it:

- Affects a pupil's wellbeing.
- Impacts the school community.
- Brings about safeguarding concerns.
- Occurs online.

The Headteacher has the authority to apply appropriate consequences in line with current legislation and school policies.

Recording and Monitoring

All bullying incidents will be recorded on CPOMS and monitored by school leaders.

The school will review information regularly to:

- Identify patterns and trends.
- Evaluate the effectiveness of interventions.
- Inform future preventative work.

Monitoring and Review

This policy will be reviewed every two years or sooner where legislation, safeguarding guidance or local circumstances require.

Review Date: September 2028