

The Drive Primary School PE Action Plan 2021-2022

Total Funding To Date	Planned Funding	Actual Funding Spent	Funding Carried Forward to Date
£17,513.00	£17,513.00	£17,513.00	0

Outcome 1: Engagement Of All Children In Regular Physical Activity

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
1. Continue to offer 30 mins of lunchtime provision - train young leaders to assist in this to make it sustainable.	- Improved physical fitness and concentration across all key stages - Increased engagement due to activities being peer led	1.1 Train young sports leaders 1.2 Create young leader rota 1.3 Purchase additional equipment	NH	Autumn term 1	Sports leaders have received initial training and now receive 30 mins of coaching each week, lead by active future. This has led our leaders to be able to deliver effective sessions daily on the yard with a bigger uptake of children being active during dinner sessions.		£500	£2,000 (staff training) £1604.79 (resources) £815 - Healthy school membership

Outcome 2: Profile of PE and Sport Being Raised Across the School as a Tool for Whole School Improvement

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
1. School hoody for all to be rolled out to children	Every child will have a sense of pride and belonging when wearing their school hoody 'Team Drive'. Chn will be prepared for PE lessons during winter season.	1.1 Staff to gather hoody sizes for their class 1.2 Hoodys to be sourced and ordered (initialled, school logo on front and Team Drive on the back)	All Staff PE	Autumn 1	Children have a bigger of a sense of pride and belonging. When questioned the sports ambassadors said "we love going to competitions, we always look very smart, this makes us proud to represent our school". Children are also learning to be		£1680 (Approx. £8 per pupil)	£2820

					accountable for their own equipment ensuring they wear the correct PE uniform for school.			
2. New PE display board to be constantly changed and added to in main corridor	Children will be constantly informed about PE and school sport	2.1 Collect photos of newly formed sports council	NH	Autumn 1 On going	Display is up and running with information for children. This includes clubs and competitions coming up. Children have also used it to celebrate their success in competitions, displaying their certificates and medals.		£0	£0

Outcome 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport								
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
1. To develop a tailored PE scheme of work for Early Years.	EYFS will have designated PE time to enable pupils to have a better understanding of how their bodies move and benefit from age-appropriate physical education.	1.1 Contact SSP regarding a suitable SOW for physical education in EYs. 1.2 Allocated Early Years Team meetings to train all staff in delivering and assessing using the scheme.	NH/EYs lead	Spring Term Ongoing	Reception children have had weekly basic skills sessions with a skills coach. This session has been observed by the class teacher for CPD. *This will continue next year.		£1500	£1260

2.To develop school grounds to enable the effective delivery of outdoor adventurous activities.	Pupils will have access to a more creative and diverse PE curriculum allowing them to express themselves and be more creative in specific disciplines.	3.1 Research OAA providers. 3.2 Develop school grounds. 3.3 Deliver training to staff with relation to OAA.	NH NH and chosen provider	Autumn Autumn Spring	A local OAA provide was sourced, our school grounds now have our own OAA posts and a range of courses. Staff have received OAA training and all resources have been disseminated ready for our next cycle of OAA.		£500	£350
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Outcome 4: Broader Experience of a Range of Sports and Activities Offered to Pupils								
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
To provide enrichment opportunities for children.	Children will be presented with the opportunity to showcase their talents at community clubs outside of the school setting.	2.1 Contact community clubs regarding assemblies and taster sessions 2.2 Commando Joes sessions 2.3 Provide after school clubs for children	PE lead	Ongoing	We have had several enrichment opportunities delivered to children. One being fencing, this led to interest in a local fencing club. karate sessions were very popular and as a result, we now have a coach using our school hall to deliver a Karate		£6000	£8115 £1750

					club which is heavily populated, with children competing at the weekends. We also have Futsal and Dodgeball.			£4425
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Outcome 5: Increased participation in competitive sport								
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
1. To increase the opportunities provided for children to take part in competitive sport outside of the school setting.	Develop good sportsmanship understanding the benefits of both losing and winning.	1.1 Set calendar dates for competition to be attended once per half term.	PE lead	Ongoing	We have purchased the SSP partnership agreement which has allowed us to take part in 10 inter school competitions. With the best results we have ever had. Cricket Athletics OAA Football		£4051	£4051
2. To offer intra school competitions across the academic year.	Develop good sportsmanship understanding the benefits of both losing and winning. Learn to work as a team.	2.1 Liaise with all staff to set suitable calendar dates. 2.2 Work with sports leaders to orchestrate competition days.	GSSP/PE lead	Ongoing	We have had 1 inter school competition - fencing. Our inter sports day has had to be postponed to Autumn due to weather conditions.		£2000	£2000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Swimming data unobtainable due to Covid-19 pandemic. However, the data will be made readily available when available.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>Swimming data unobtainable due to Covid-19 pandemic. However, the data will be made readily available when available.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Swimming data unobtainable due to Covid-19 pandemic. However, the data will be made readily available when available.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Swimming data unobtainable due to Covid-19 pandemic. However, the data will be made readily available when available.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £0

+ Total amount for this academic year 2020/2021 £ 17,513.00

= Total to be spent by 31st July 2021 £ 17,513.00

Signed off by	
Head Teacher:	R. Farren
Date:	5/09/22
Subject Leader:	K. Cuthbertson
Date:	5/09/22
Governor:	E. Johnson
Date:	05/09/22