

The Drive Primary School PE Action Plan 2020-2021

Please note the figure below for planned funding was set during the pandemic whereby opportunities were limited (extra curricular, coaches etc) and therefore, planned funding was low.

Total Funding To Date		Planned Funding		Actual Funding Spent		Funding Carried Forward to Date			
£17,490		£6,796		£12,182.96		£5,307.04			
Outcome 1: Engagement Of All Children In Regular Physical Activity									
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RA6 Rating	Planned Funding	Actual Funding	
1. Offer a minimum of 30 minutes of physical activity during the school day inclusive of lunchtimes and break times	Improved physical fitness and concentration across all key stages	1.1 Create bubble activity boxes	All Staff	Autumn term	Pupils now come into class with more focus due to structured activity		£1400	1.1 % of funding spent on equipment and materials (£2386.98)	
		1.2 Install yard markings on the yard to enhance play opportunities	NH/KC	Spring Term					Yard marking were installed during Spring 1, since the installation the children have benefitted from structure activity at breaks and lunchtimes, leading to healthier and more active lifestyles.
		1.3 Maintain and add to daily mile provision through various challenges throughout the year	All Staff	Cont	Commencing Spring 2 daily mile will become an integrated part of the school day, children will be more focused due to taking part in daily exercise. Children will be enriched through a wider variety of activities during lunchtimes and playtimes			1.2 £1095	1.2 £1095
		1.4 Purchase Table Top Table Tennis boards to add to provision							
								1.4 % of funding spent on equipment and materials (£2386.98)	

<p>2. Offer a weekly session based on RESPECT principles adding to whole school ethos of wellness</p>	<p>Improved teamwork, resilience and overall mental wellbeing of children across whole school</p>	<p>2.1 Purchase Commando Joe box and resources 2.2 Complete assessment on portal to show impact and progress</p>	<p>NH All Staff</p>	<p>Autumn Cont</p>	<p>Children have shown improved resilience (+12%) and teamwork (+29%), behaviour across the school has improved as a whole</p>	<p>£2500</p>	<p>2.1 £600 2.2 No cost</p>
<p>3. Gradually start reintroducing extra curricular activities for bubbles</p>	<p>Improved physical fitness across all bubbles.</p>	<p>3.1 Use school council to gauge interest in various clubs per bubble. 3.2 Risk assess activities for Covid Compliance 3.3 Plan different sessions relating to the children's interests to make a smooth transition back into school</p>	<p>NH</p>	<p>Cont</p>	<p>School council have not been able to meet due to covid bubbles, next year I plan to have half termly meetings with sports council to plan events Activities have been risk assessed for COVID compliance to maintain safety of participants, meaning children can compete and learn in safety. Post COVID 26% of the children on roll at The Drive took part in extra curricular sporting activity, meaning these children are on the way to leading healthier and more active lifestyles.</p>	<p>£1250</p>	<p>3.3 % of sports specialist salary (£2000)</p>

Outcome 2: Profile Of PE and Sport Being Raised Across the School as a Tool for Whole School Improvement

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAe Rating	Planned Funding	Actual Funding
1. PE top offer to be rolled out to children	Every child will have a sense of pride when wearing their PE kits and will benefit from regular PE lessons, as kit is readily available.	1.1 Staff to gather PE top sizes for their class 1.2 PE tops to be ordered 1.3 PE tops to named by class teacher/TA before distribution	All Staff PE All Staff	Autumn 1	Children have more of a sense of pride and belonging when their wearing house team. Children are gradually learning to be accountable for their own equipment as everybody has a PE kit.		£736	12 £1,051.73
2. New PE display board to be constantly changed and added to in main corridor	Children will be constantly informed about PE and school sport	2.1 Collect photos of newly formed sports council 2.2 Train school council on how PE display works 2.3 School council to share responsibility of changing board every half term	NH NH NH	Autumn 1	Children will always be informed about upcoming events in school, such as after afterschool clubs, inter school competition. Children are also enthused that their achievements will be seen by their peers. (year 6 child) "it is good for all of the children in the school to see my efforts outside of school, and I hope it encourages more to come and join Felling CC" (quote from questionnaire)		£0	
3. Class achievements to be shared on school website and social	Children will be encouraged and have a high sense of self	3.1 Encourage children to share their achievements in school	All Staff	Ongoing	During pandemic 37% of the children took part in an online		£0	

media to give parents an overview of what the children are participating in during COJO sessions and curriculum PE	esteem when their achievements are shared online	3.2 Post photos on social media/school newsletters to celebrate success	All Staff	Ongoing	initiative which highlighted children's sporting achievements at home. With online challenges set by NH, families were encouraged to take part in school sport together, encouraging healthy lifestyle even during a the pandemic.		
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Outcome 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAE Rating	Planned Funding	Actual Funding
1. Teaching staff to receive training in areas of low confidence determined by PE training Audit	Pupils will benefit from better teaching of PE disciplines through increased staff knowledge	1.1 Staff to complete PE competency audit to determine areas for development 1.2 NH to explore different coaches to help with staff CPD 1.3 Staff to complete sessions alongside coach as part of CPD	All Staff All Staff/Coach	Autumn Term Ongoing	Staff completed PE competency audit, from the staffs view it was apparent that gymnastics was an area of low confidence, therefore a gymnastics coach was sourced to deliver CPD Inline with the staff competency audit, a gymnastics coach was sourced to offer CPD to members of staff during PE lessons, During these sessions staff made mini lessons plans to follow in the future. Staff		£910	1.1 1.2 % of sports specialist salary (£2000) 1.3 £802.50 (gymnastics coach)

			All Staff	Summer Term	<p>showed increased confidence which in turn raised attainment of the children in gymnastics: Year 2 +21%, Year 3 +13% and year 6 +8%</p>			
<p>2. Teaching staff to receive ongoing mentoring and support with assessment and class/child centred PE planning</p>	<p>Pupils will benefit from units based on their needs through comprehensive baseline assessment, staff will become more confident therefore attainment will increase through better quality of session.</p>	<p>2.1 Staff to complete baseline assessment week 1 summer 1 2.2 Staff to meet with NH to plan next steps and future sessions for that unit 2.3 Impact to be measured during end of unit assessment</p>	<p>All Staff/ NH</p>	<p>Summer Term Ongoing</p>	<p>Baselines have been completed for summer 1, with the end of topic assessment due to be completed Due to various bubbles going down and the strain on staff time this was not possible during Summer 1</p>			<p>2.2 % of sports specialist salary (£2000)</p>

Outcome 4: Broader Experience of a Range of Sports and Activities Offered to Pupils

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RA6 Rating	Planned Funding	Actual Funding
4.1 Increase number of school sport opportunities afterschool	Pupils will benefit from a wider range of opportunity to take part in a variety of different sports.	4.1 Contact coaching providers 4.2 Establish what clubs' children would like to participate in based on interest 4.3 Come up with extra-curricular plan for Summer term	NH	Summer Term	Extra curricular activity restarted at the start of summer 1, The clubs were based on the children's interests, So far 30 children across the whole school have taken up after school clubs. Allowing them to actively take part in PE and school sport outside of school			4.1 £2951.25
4.2 Offer pathways for children to take part in sport outside of school (Club Links)	Children will be presented with the opportunity to showcase their talents at community clubs outside of the school setting.	4.1 Contact community clubs regarding assemblies and taster sessions	NH	Summer Term	As of yet no outside agencies have been able to come in due to COVID regulations			4.2 No cost due to pandemic

Outcome 5: Increased participation in competitive sport

NB: Competitive opportunities were not possible due to COVID pandemic. This will remain a high priority for next academic year.

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RA6 Rating	Planned Funding	Actual Funding
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Meeting national curriculum requirements for swimming and water safety.								
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>								
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>					31%			
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>					26%			
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>					Due to COVID year 6 have not been assessed in this area			
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>					No			

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £5307.04

+ Total amount for this academic year 2020/2021 £ 17,490

= Total to be spent by 31st July 2021 £12,182.96

Signed off by	
Head Teacher:	<i>M. Sarr</i>
Date:	23/7/21
Subject Leader:	<i>[Signature]</i>
Date:	23/7/21
Governor:	<i>K. Codd</i>
Date:	23/7/21