

The Drive Primary School PE Action Plan 2019-2020

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Available Funding Start Of School Year		Planned Funding Spent		Actual Funding Spent		Funding Carried Forward To Date		
£9828.48		£7098				£2731.48		
Outcome 1: Engagement Of All Children In Regular Physical Activity								
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
1.1 Offer every child in school the opportunity to take part in 30 mins of exercise per day	Improve health and wellbeing across the school, to promote healthy living and trends	<ul style="list-style-type: none"> Gary Young to present an assembly to chn about daily mile Launch daily mile Launch activity HUB timetable 	NH/SM	October 2019			£750	
1.2 Over the course of academic year have a targeted provision for least active 15% of pupils sustained over 1 term	Increased health and wellbeing, possible transitions to community clubs	<ul style="list-style-type: none"> Target group of children Train Young Leaders up to lead club 	NH	October 2019			£210	
1.3 Offer a wider range of afterschool clubs for both EYFS, Key Stage 1 and Key Stage 2	Increased participation across the whole school leading to healthier lifestyles	<ul style="list-style-type: none"> Contact different agencies about what clubs they could offer Produce extra curricular timetable offering at least 1 club per stage per term. 	NH	Sept 2019 ongoing			£1950	

Outcome 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
3.1 Ensure all PE lessons are high quality	Consistent and effective teaching across whole school, leading to improved physical ability and higher pupil attainment	<ul style="list-style-type: none"> • Model lessons using current core tasks • Monitor and observe lessons • Interview pupils about lessons 					£0	
3.2 Develop current PE assessment core tasks	Pupils will benefit from simplistic and stress free assessment process for PE with attainment being higher as a result of this	<ul style="list-style-type: none"> • PE assessment sheets to be developed • Staff to be offered training on PE assessment 					£0	
3.3 Utilise "Sports Coaches" to aid the CPD of staff	Pupils will benefit from a more diverse range of lessons through staff learning new skills and building on existing skills	<ul style="list-style-type: none"> • Audit staffs training needs • Contact outside agencies to schedule staff training • Staff to fill in sessions plans and to team teach with coach 					£560	

Outcome 4: Broader Experience of a Range of Sports and Activities Offered to Pupils								
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
4.1 To increase participation in extracurricular sporting activity to 50%	Children will access a more diverse range of activities	<ul style="list-style-type: none"> Produce extracurricular plan As sports council for additional ideas for clubs Survey school population for what clubs they want 	NH	Every Half Term			£1950	
4.2 Create 5 or more club links where the club comes into school to offer taster sessions or an assembly	Children to lead a healthier lifestyle through accessing sport outside of school	<ul style="list-style-type: none"> Produce a list of clubs which we wish to access Contact clubs Book in dates for assemblies or taster sessions 	NH	Ongoing	Dannie Hailstone		£200	
4.3 Recruit SGO crew who will assist in the running of energy club for least active 15%	Sports leaders to be trained up to lead clubs which will make participants more confident and work better as a team	<ul style="list-style-type: none"> Produce application forms Choose sports crew from applicants 	NH	October 2019			£0	
4.4 Purchase and add to the PE store cupboard	Audit equipment which is missing or broken from PE cupboard						£2610.35	

Outcome 5: Increased Participation in Competitive Sport								
School Priority	Planned Impact On Pupils	Actions Required	Lead Person	Timescale	Impact On Pupils	RAG Rating	Planned Funding	Actual Funding
5.1 Use the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition - Level 0, 1 & 2 (inc. opp for B and C teams)	Children to gain confidence through increased chances in competitive sport	<ul style="list-style-type: none"> Children to be entered into 6 inter school competitions across the academic year including 3 "B Teams" and 1 "C Team" Competition 8 Intra school competitions to be offered for Key Stage 1 and 2 across the academic year 	NH	On going			£2500	
5.2 Position "Personal Challenge" as a key component of the school PE and School Sport provision	Children to learn about continuously improving skills and challenging themselves, through this we hope to improve resiliency across the whole school	<ul style="list-style-type: none"> Plan personal challenge into specific units of work Come up with a way of recording personal challenge which could be part of a whole school competition 	NH/All Staff	October 2019			£0	

<p>5.3 Use intraschool competition to allow all children to access competitive sport</p>	<p>Children will benefit from an increased chance to take part in competitive sport. From this they will learn how to be resilient and also be confident in their ability.</p>	<ul style="list-style-type: none"> • Work with Sports Crew to establish what competitions to plan • Plan competitions alongside school calendar • Deliver events 	<p>NH</p>	<p>Ongoing</p>				
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