

The Drive Primary School PE Action Plan 2020-2021



Total Funding to Date	Planned Funding Spent	Actual Funding Spent	Funding Carried Forward
£18,233.48	£11,570.35	£16,163.55	£2069.93

**Outcome 1:** Engagement of All Children in Regular Physical Activity

School Priority	Planned Impact on Pupils	Actions Required	Lead Person	Timescale	Impact on Pupils	RAG Rating	Planned Funding	Actual Funding
1.1 Offer every child in school the opportunity to take part in 30 minutes of exercise per day	Improve health and wellbeing across the school, to promote healthy living and trends	<ul style="list-style-type: none"> <li>Gary Young to present an assembly to children about daily mile</li> </ul>	NH/SM	October 2019	Improved physical and mental wellbeing through completing additional exercise daily. Concentration was better on the afternoon, leading to better quality of work.	Green	£750	0
		<ul style="list-style-type: none"> <li>Launch daily mile</li> </ul>			Daily Mile was launched Autumn 2019. Every child taking part in additional physical exercise	Green		
		<ul style="list-style-type: none"> <li>Launch activity HUB timetable</li> </ul>			Due to Covid-19 activity hub was not launched	Red		
1.2 Over the course of academic year have a targeted provision for least active 15% of pupils sustained over 1 term	Increased health and wellbeing, possible transitions to community clubs	<ul style="list-style-type: none"> <li>Target group of children</li> </ul>	NH	Sept 2019 on going	The young leaders were trained up to lead the club and displayed increasing confidence when leading and increasing opportunities for other children to access clubs and playtime activity.	Green	£210	£135

		<ul style="list-style-type: none"> <li>Train Young Leaders up to lead club</li> </ul>			Due to Covid-19 targeted children were not allocated a session			
1.3 Offer a wider range of afterschool clubs for both EYFS, Key Stage 1 and Key Stage 2	Increased participation across the whole school leading to healthier lifestyles	<ul style="list-style-type: none"> <li>Contact different agencies about what clubs can be offered</li> </ul>	NH	On going	Partnership was created with Tyneside Futsal Partnership about after school provision. Club was planned to be on going throughout Summer term as club was full.		£1950	£2075.20
		<ul style="list-style-type: none"> <li>Produce an extra curricular timetable offering at least 1 club per stage per term</li> </ul>			A larger portion of the school (32%) were able to access extracurricular activity, including introducing children to different sports such as fencing and futsal			

**Outcome 2: Profile of PE and Sport Being Raised Across the School as a Tool for Whole School Improvement**

School Priority	Planned Impact on Pupils	Actions Required	Lead Person	Timescale	Impact on Pupils	RAG Rating	Planned Funding	Actual Funding
2.1 Increase the profile of PE across the school and wider community	Greater pride and emphasis on all aspects of PE	<ul style="list-style-type: none"> <li>Create "Wall of Fame display for Sporting achievements inside or outside of school</li> </ul>	NH/SM/All Staff	On going	Due to Covid-19 'Wall of Fame' not complete; however, is ready for September	RAG Rating	£550	£1275
		<ul style="list-style-type: none"> <li>Children encouraged to bring in medals/trophies for show and tell to inspire the class</li> </ul>			Children who are achieving in sport outside of school are inspiring others to take part in sport outside of school and raising aspirations. This is through celebrations in school and model sessions (where appropriate).	RAG Rating		
		<ul style="list-style-type: none"> <li>All children from reception to year 6 to be provided with a PE top of their house colour</li> </ul>			Children now have a sense of identity and pride through wearing their house colours and feel like they are contributing house points every time they compete.	RAG Rating	£300	
		<ul style="list-style-type: none"> <li>Staff to be provided with PE hoodies to raise the profile across the whole school</li> </ul>			Staff are now wearing hoodies for PE to raise the profile; the children now know that the expectation is that they	RAG Rating		

					wear their school PE kit during PE lessons			
2.2 Actively engage with school games program and website resources and tools	Ensures that all pupils are fully included and able to access a broad PE/School Sport/Physical Activity offer with a celebratory culmination	<ul style="list-style-type: none"> <li>Complete inclusive health check</li> </ul>	NH	July 2020	Inclusive health check not completed due to Covid-19.		£0	£0
		<ul style="list-style-type: none"> <li>Register school games day and intra school comps</li> </ul>			School games day was originally scheduled for June; however, could not take place in school due to Covid-19 Pandemic. There was a virtual sports day through Facebook.			
		<ul style="list-style-type: none"> <li>Complete school games day</li> </ul>			School games day was completed virtually. Focus was on participation so that every child no matter what ability level felt they could participate which contributed to wellbeing.			

**Outcome 3: Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport**

School Priority	Planned Impact on Pupils	Actions Required	Lead Person	Timescale	Impact on Pupils	RAG Rating	Planned Funding	Actual Funding (£2350.35)
3.1 Ensure all PE lessons are high quality	Consistent and effective teaching across whole school, leading to improved physical ability and higher pupil attainment	<ul style="list-style-type: none"> <li>Model lessons using current core tasks</li> </ul>	NH	February 2020	Model lessons were started; increased staff confidence was observed throughout the planning process.	Green	£0	£6000
		<ul style="list-style-type: none"> <li>Monitor and observe lessons</li> </ul>			No lesson observations were completed due to Covid-19	Red		
		<ul style="list-style-type: none"> <li>Interview pupils about how they feel about lessons</li> </ul>			No pupil feedback took place due to Covid-19 pandemic	Red		
.2 Develop current PE assessment core tasks	Pupils will benefit from simplistic and stress-free assessment process for PE with attainment being higher as a result of this	<ul style="list-style-type: none"> <li>PE assessment sheets to be developed</li> </ul>	NH	February 2020	PE assessments sheet were developed inline with GSSP core. Clear cut assessment sheets made assessing PE hassle free for both children and staff. Children actively became part of the assessment process.	Green	£0	£0
		<ul style="list-style-type: none"> <li>Staff to be offered training on PE assessment</li> </ul>			Staff members were offered increased training and support on GSSP Core Task Assessment. The staffs increased knowledge and confidence with	Green		

					core tasks was seen through a 14% increase in attainment from Autumn 1 to Spring 1			
3.3 Utilise "Sports Coaches" to aid the CPD of staff	Pupils will benefit from a more diverse range of lessons through staff learning new skills and building on existing skills	<ul style="list-style-type: none"> <li>Audit staffs training needs</li> </ul>	NH	On going	Staff's training needs were audited, and specific staff members were sent on training, which made teaching and learning better for pupils. Attainment was up 14% from Autumn 1 to Spring 1		£500	£560
		<ul style="list-style-type: none"> <li>Contact outside agencies to schedule staff training</li> </ul>			Outside agencies were starting to be contacted; however, no training took place due to Covid-19			
		<ul style="list-style-type: none"> <li>Staff to fill in sessions plans and to team teach with coach</li> </ul>			Staff created mini lesson plans from observing a coach, which formed a mini teaching syllabus of high-quality PE.			

Outcome 4: Broader Experience of a Range of Sports and Activities Offered to Pupils								
School Priority	Planned Impact on Pupils	Actions Required	Lead Person	Timescale	Impact on Pupils	RAG Rating	Planned Funding	Actual Funding
4.1 To increase participation in extracurricular sporting activity to 50%	Children will access a more diverse range of activities	<ul style="list-style-type: none"> <li>Produce extracurricular plan</li> </ul>	NH	Summer 2020	A wider variety of clubs were planned in to give the children a wider experience of different sports, which increased participation during autumn and spring to 32%	Green	£2000	£1950
		<ul style="list-style-type: none"> <li>As sports council for additional ideas for clubs</li> </ul>			School council were not asked for club ideas due to Covid-19	Red		
		<ul style="list-style-type: none"> <li>Survey school population for what cubs they want</li> </ul>			School council and wider school community were not surveyed due to Covid-19	Red		
4.2 Create 5 or more club links where the club comes into school to offer taster sessions or an assembly	Children to lead a healthier lifestyle through accessing sport outside of school	<ul style="list-style-type: none"> <li>Produce a list of clubs which we wish to access</li> </ul>	NH	October 2020	A list of previously well-supported clubs was produced and further links with these clubs made. As a result of this 32% of children were able to access extra curricular sporting activity.	Green	£200	£0
		<ul style="list-style-type: none"> <li>Book in dates for assemblies or taster sessions</li> </ul>			Some taster sessions with 'Destination Judo', Dannie Hailstone Gymnastics and Tyneside Futsal Partnership took place. Through these tasters we were able to	Green		

					establish club links inside of school as well as externally			
4.3 Recruit SGO crew who will assist in the running of energy club for least active 15%	Sports leaders to be trained up to lead clubs which will make participants more confident and work better as a team	<ul style="list-style-type: none"> <li>Produce application forms</li> </ul>	NH	October 2020	Sports leader were selected to lead Energy Club; however, club was due to start after Easter holidays but did not take place due to Covid-19.		£0	£0
		<ul style="list-style-type: none"> <li>Choose sports crew from applicants</li> </ul>			Applicants can now leader play yard games for their peers leading to healthier, more active play times.			
4.4 Purchase and add to the PE store cupboard	Audit equipment which is missing or broken from PE cupboard	<ul style="list-style-type: none"> <li>Create inventory of PE equipment</li> </ul>	NH	October 2020	Equipment was audited and a list of required equipment was created and purchased. Learning experience of children was enhanced, and more child centred due to having more equipment		£2610.35	£2350.35

Outcome 5: Increased participation in competitive sport								
School Priority	Planned Impact on Pupils	Actions Required	Lead Person	Timescale	Impact on Pupils	RAG Rating	Planned Funding	Actual Funding
5.1 Use the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition - Level 0, 1 & 2 (Inc. opp for B and C teams)	Children to gain confidence through increased chances in competitive sport	<ul style="list-style-type: none"> <li>Children to be entered into 6 inter school competitions across the academic year including 3 "B Teams" and 1 "C Team" Competition</li> <li>8 Intra school competitions to be offered for Key Stage 1 and 2 across the academic year</li> </ul>	NH	Summer 2020	Events such as accessible sports, tag rugby and basketball were planned. Further events were planned in; however, not completed due to Covid 19		£2500	£3709
5.2 Position "Personal Challenge" as a key component of the school PE and School Sport provision	Children to learn about continuously improving skills and challenging themselves, through this we hope to improve resiliency across the whole school	<ul style="list-style-type: none"> <li>Plan personal challenge into specific units of work</li> <li>Come up with a way of recording personal challenge which could be part of a whole school competition</li> </ul>	NH/All Staff	On going	Children were always challenged to beat previous scores when completing simple tasks; Children had a sense of achievement when beating their score and continuously wanted to raise the bar. Children were to be issued a PE performance passport where they would record scores for specific activities.		£0	£0

5.3 Use intraschool competition to allow all children to access competitive sport	Children will benefit from an increased chance to take part in competitive sport. From this they will learn how to be resilient and also be confident in their ability.	<ul style="list-style-type: none"> <li>• Work with Sports Crew to establish what competitions to plan</li> <li>• Plan competitions alongside school calendar</li> </ul>	NH	Summer 2020	Not completed due to Covid-19		£0	£0
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**Swimming data unobtainable due to Covid-19 pandemic. However, the data will be made readily available when available.**

### **1.3 Reporting swimming and water safety attainment data**

We recognise that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak. Any data that schools do hold regarding swimming and water safety attainment should be entered into the online report with a note to clarify the proportion of the year group that this relates to and any other limitations of the data. Where no data is held, schools should state this in the online report.