



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **Digital or online access at home**

If a child does not have access to a computer/laptop/tablet or the internet, the school will do all it can to support children.

**It is important parents have made the school aware of any barriers to accessing remote learning through the online questionnaire:**

[https://forms.office.com/Pages/ResponsePage.aspx?id=B8oYZOFrEUq1bGbkGPZKRpdxfdq2eMBCtrPECXS\\_2NURUc2TkdOOFJDT1RPNjRKRFVVTUUVBREE1Ry4u](https://forms.office.com/Pages/ResponsePage.aspx?id=B8oYZOFrEUq1bGbkGPZKRpdxfdq2eMBCtrPECXS_2NURUc2TkdOOFJDT1RPNjRKRFVVTUUVBREE1Ry4u)

### **In the event a device is requested, the following points will be followed:**

- paper packs will initially be provided before technology is issued.
- Parents/carers will be invited to collect the device along with an Agreement for the Loan of DfE ICT Equipment, and a user guide for the device will be issued.
- **If the device is not used appropriately, The Drive has the right to revoke the equipment. In the event of this happening, the device MUST be returned to school within 24 hours.**

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All our children have a Purple Mash account. This allows them to have access to all online resources and maintain contact with class teachers and other staff through this platform. It is important all children, and parents, know how to access this platform. The letter to help with this can be found in our remote learning area of the website. Follow the link: <https://www.thedriveprimary.co.uk/purple-mash-1/>

Further important information regarding remote learning during absence from school will also be posted on this page. <https://www.thedriveprimary.co.uk/remote-learning-1/>

### **When will learning start?**

Remote learning will be issued on the day **(day 1)** children need to self-isolate (paper packs will be sent home). The days following, work will be set in line with the classes current curriculum and will provide learning across the curriculum. However, we have had to make some adaptations in some subjects (practical lessons – PE, Art etc.).

### **Day 2 and onwards**

This remote learning will be on **Purple Mash**. Children in Nursery – Year 6 will log on and complete the activities published in the 2do section.

- Work will be set **DAILY** and be required to be handed in on the day of completion (in some classes a week depending on age) and use a combination of the following approaches to teach pupils remotely:
  - ✓ watching video clips
  - ✓ listening to audio tutorials (teacher)
  - ✓ recorded teaching
  - ✓ commercially recorded videos available through educational websites.
  - ✓ printed paper packs produced to accompany online work
- Where a file is too big e.g. voice over PowerPoint, the file will be uploaded to our YouTube channel – the link will be published on Purple Mash via email.

- A timetable will accompany the work set, outlining the tasks for the day (see example below) in all classes apart from Nursery and Reception: they will receive a weekly timetable.

### Daily Work Plan

Work/presentations/instructions and videos will be uploaded onto Purple Mash daily, with a week hand in date so that if you miss it you can still access it.

The daily work can be completed in any order or at any time - it is however advised that children have a daily timetable in order to aid routine. Please remember to submit work on Purple Mash; upload your work on to Purple Mash or send to the class email.

January 2021			
English	Maths	History	Science
Lexia 20 minutes minimum Spellings Practice- 10 minutes Reading Chapter 2 - complete the activities which link to chapter 2 on Purple Mash.  A book of your choice 15-30 minutes minimum or Log into <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> and choose a book (age 7-9)	Times Table Rock Stars 20 minutes minimum White Rose Watch the White Rose video and complete the tasks.	Roman Food  Read/listen to the information/lesson on Purple Mash about what Romans ate then write about the food eaten on the worksheet provided.	Animals and the seasons  Read/listen to content of the PowerPoint about what happens to certain animals during the 4 seasons.
Writing/grammar task Describe a Lion Use similes and adjectives to describe what a lion looks like- its fur, mane, teeth, tail, body, personality. Don't always start your sentence with The Lion... Use different sentence openers such as It has... on its... Remember to put a comma between 2 adjectives	You might need to copy the calculations out on to paper if you can't download or write on the sheet.	Click on the Think about section. Write the answers to each of the questions in each of the sections- one section about fruit and vegetables, one section about meat and fish, one section about bread, one section about how the Romans eat and one about drink. Then add images.	How do the seasons affect animals? Complete the worksheet by answering the questions in the Think about section then add images from the clip art section.
Don't forget you can also do the items below if you have spare time each day as well as choosing from the worksheets provided additionally.			
<b>Commando Joe's</b>	<b>Mr Heron's Weekly PE Challenge</b>	<b>Music-Charanga/Yumu</b>	<b>Kodable ICT</b>
There are daily missions running every weekday at 1pm on the Commando Joe's You Tube channel until half term (please see link below). <a href="https://youtu.be/pULuqLL6aQA">https://youtu.be/pULuqLL6aQA</a>	A weekly challenge posted on Facebook page.	<a href="https://gateshead.charanga.com/yumu">https://gateshead.charanga.com/yumu</a> Your username is: p1714887 Your password is: violet Do not to change the password. It is one password for your class and if a child changes it at home then everyone will be locked out.	Type in <b>Kodable</b> in google or you can download the app The class code is 3drivemccartney

- Your child will also be invited to a weekly ZOOM assembly with the Head Teacher and where possible a second assembly will be scheduled with another member of the team.
- Class ZOOM meetings will also take place at least once a week – invites will be sent via email (2email on Purple Mash). **If a parent has a safeguarding concern, they must report it to a DSL: Mrs Farren, Mrs Graham, Mrs Cuthbertson, Mrs Martin or Mrs Jackson.**

### Live Sessions - Protocols

Below are some things that are necessary when you are participating in virtual lessons, especially where webcams are involved:

- Students and teachers will not interact 1-1; **Teachers will only communicate via webcam during group live lessons and any content shared will be checked to ensure it is age appropriate.**
- Students must ensure they are wearing appropriate clothing (this also includes any family members who may be in the background)
- Chats are for the teacher, and students who have direct questions for the teachers– **NOT FOR CONVERSATIONS WITH THEIR PEERS.**
- **Names needs to be clear if the child is not on camera before they are admitted into the meeting. If a name is not recognised, that person will be removed or not admitted.**
- Registers will be taken to see who is attending a class (not whole school) call. Teachers will call absent children to ascertain the reason for their absence.
- **Staff will report a Safeguarding, 'Cause for Concern' immediately to a DSL and then update the school's recording system to reflect any actions taken.**
- Any computers used should be in appropriate areas, for example, not in bedrooms or with backgrounds blurred.
- Language must be appropriate, including any family members in the background.
- Staff and students will only use Zoom for live sessions. A link and password will be sent to your child via their Purple Mash Email. Other platforms will not be used. **Links to Zoom calls should not be shared with anyone outside the school.**
- **If you don't want your child to be visible in these live sessions, please do not turn the camera on. This should be notified in writing by completing the form attached to the end of this Policy. If the school has not been notified, we will assume your child can be visible if attending Zoom calls.**

An adapted behaviour policy will apply for online sessions. (Please see below)

Warning – If students are disrupting others, a warning will be given.

Second Warning – Students will be muted during live session.

Third Warning – Student will be removed from live session and will not be allowed to re-join. Teacher will then contact home.

The following links and websites will still be used as part of your child’s learning journey during the isolation period. If you have misplaced any of the below login details, please call school so we can assist **(0191 421 0390)**.

- [www.numbots.co.uk](http://www.numbots.co.uk)
- Children in Reception, Year 1 and 2 have their own logins and should have experience of using this at home already. Follow the link for further information: <https://www.thedriveprimary.co.uk/numbots/>
- [www.timetablerockstars.co.uk](http://www.timetablerockstars.co.uk)
- Children in Year 3, 4, 5 and 6 have their own logins and should have experience of using this at home already. Follow the link for further information: <https://www.thedriveprimary.co.uk/times-tables-rock-stars/>
- Reading Plus
- Lexia

Feedback is given through the Purple Mash or via email. This can be in the form of:

- whole class feedback
- automatically marked quizzes
- teacher feedback sent to individuals when a task has been completed (via Purple Mash).

**SEND**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- differentiated work will be set to reflect the child’s ability along with scaffolding (where appropriate)
- Educational Psychologist or other outside agencies working with a child are able to contact parents/carers to offer further support (on request by the school or parents/carers).

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work – see above for examples of how this is delivered) will take pupils **broadly** the following number of hours each day:

<b>Key Stage 1</b>	3 hours a day on average across the cohort, with less for younger children (Early Years)
<b>Key Stage 2</b>	4 hours per day.

**PLEASE BE MINDFUL, THIS IS EXPECTED LEARNING AND WILL BE MONITORED CLOSELY.**

**Engagement and feedback**

Parents/carers are expected to engage with the Remote Learning, setting routines by following the daily timetable. Where engagement is a concern, parents will be called (weekly) and emails will be sent to outline expectations. Please be aware that staff may be working from home on the days they contact parents/carers; therefore, numbers may come up as No Caller ID.

**In School Counselling**

If a child receives Kalmer Counselling, this will continue as normal either over the telephone, via TEAMS or Zoom. You will be notified by the counsellor of the day and time.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Please see **Cohort Isolation - Remote Learning Policy** located on our website:

<https://www.thedriveprimary.co.uk/remote-learning-1/>



January 2021

## The Drive Primary School Zoom Sessions

Dear Parent/Carer,

Please complete the below slip if you **DO NOT** want your child to be part of live Zoom calls. Could you also notify school if you do not wish your child/children to have their camera on during these sessions. **If we do not receive this slip, then school will assume that you have given permission for both.**

Best Regards,

Mrs R Farren  
Acting Head Teacher

---

### **Zoom Session Consent**

I do not give permission for my child \_\_\_\_\_ to take part in any Zoom sessions/to have their camera on during live sessions (delete as appropriate if only one applies).

Signed (parent/carer) \_\_\_\_\_ Date \_\_\_\_\_