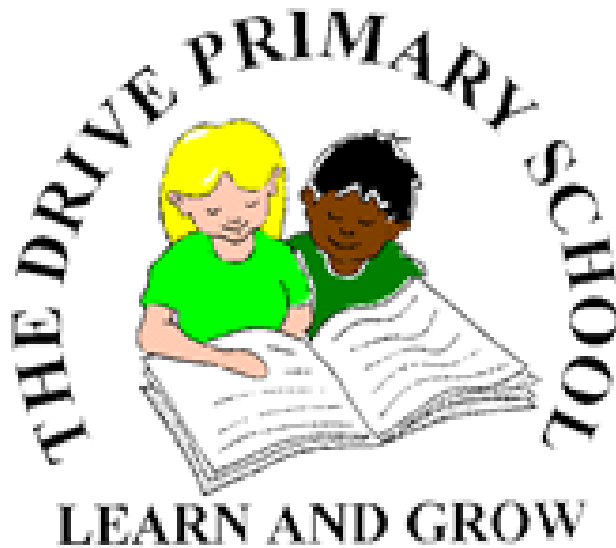


The Drive Community Primary School

Remote Learning Policy



Written: September 2020

Remote Learning Policy

Context

This policy has been informed by the collation of data gathered from a remote learning/lockdown questionnaire distributed to parents. Teaching staff were then asked to complete a series of questions on their experiences and to gather every teacher's professional opinion. This policy may be amended to reflect any future findings.

Introduction

If The Drive Primary School faces a period of short or long term closure, staff will continue to provide education and support to our parents and pupils using Remote Learning where possible.

The main electronic communications tool which will be used across the school will be PURPLE MASH. This mechanism will allow staff to keep in regular contact with their pupils and parents using an appropriate platform and one which is user friendly to all. During a period of remote learning, the normal day to day teaching and learning which normally takes place in a school environment, will be carefully considered and this will form the content of the activities delivered into the home electronically or indeed by way of a class pack where possible/necessary. The Health and Well-Being of our pupils and families will also be a focus with activities and communications designed to address these needs.

Challenges around Remote Learning

- Ensuring internet access for all pupils
- Ensuring all pupils have access to an appropriate electronic device
- Measuring broadband and internet provision in all localities.
- Working parents
- Shared devices with other family members
- Childcare
- Parent confidence in home schooling
- Time
- Resources such as paper, ink and stationery
- School environment and setting
- Teachers who have home circumstances which make it challenging to provide remote learning.

Managing Expectations

It is in the best interests of our children to continue to provide structured support through remote learning. Due to a range of factors which will affect each household's capacity to carry out remote learning, there will be a degree of flexibility with regard to submission of work and/or feedback. It is important that parents strive to achieve the targets set for their children and seek support from the school if required. Children and parents should consider the arrangements as set out in this document as highly recommended

Teachers will:

- Share the teaching and learning activities with their class through PURPLE MASH and the School website.
- Continue to plan the teaching content in line with the extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children through the PURPLE MASH App and or school website;

- Reply to messages, set work and give feedback on activities during the normal teaching hours 9.00 am - 2:55pm on weekdays;
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow e.g. Policy Development;
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the PURPLE MASH App and school website during this time will not be undertaken until the teacher is fit to work.

Children will:

- Be assured that health and wellbeing is a priority and therefore take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult and where applicable engage with Lexia or Reading Plus (dependent on year group);
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around us or just be creative.

Parents will:-

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with PURPLE MASH posts from their teacher;
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of the PURPLE MASH
- Know they can continue to contact their class teacher as normal through the PURPLE MASH or Website if they require support of any kind;
- Check their child's completed work each day and encourage the progress that is being made;
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;

N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials parents must note that resources are for viewing online only on our secure class portals. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.

For Remote Learning Systems Access Information See attached letter/Policy for parents/carers.