

Year 1

| Term | ART | Computing | DT | Geography | History | Music | PE | PSHE | RE | Science |
|----------|--|---|--|----------------|----------------------|--|-------------------------------|---|--|--------------------------|
| Autumn 1 | Drawing and Painting -Artist- Richard Long | Computing systems and networks -Improving mouse skills Programming 1 -Algorithms unplugged | Structures- Kites -Can you make a better kite for Bear and Mole? | Our school | Toys | Hey You! -How pulse, rhythm and pitch work together. | Games -Core Task 2 | Whole Body Health -Healthy food -Parts of body -Grow and change -Feelings -Change and loss | Relationships | Everyday materials |
| Autumn 2 | | | | | | Rhythm In The Way We Walk and Banana Rap - Pulse, rhythm and pitch, rapping, dancing and singing. | Gymnastics -Core Task 1/2 | Keeping Safe and Managing Risk: Feeling Safe -Internet safety -Personal safety -People who keep us safe | Jesus A Special Person | Seasonal Changes |
| Spring 1 | Painting and 3D and sculpture -Artist- Antony Gormley | Skills Showcase -Rocket to the moon Programming 2 -Beebots | Food- Preparing Fruit and Veg -Can you design a fruit kebab that will be popular at snack time? | Our Local Area | Travel and transport | In The Groove - How to be in the groove with different styles of music. | Dance -Core Task 1 | Identity, Society, and Equality: Me and others -What makes us special? -Responsibilities -Cooperating | Rules and Issues Islam and Christianity | Animals including Humans |
| Spring 2 | | | | | | Round and Round -Pulse, rhythm and pitch in different styles of music. | Games | Drugs, Alcohol and Tobacco: What do we put into and on our bodies? -Medicines and who gives it? | The Torah The Bible | Seasonal Changes |
| Summer 1 | Painting Textiles/ Collage -Artist- Pablo Picasso | Creating media -Digital imagery Data handling -Introduction to data | Mechanical systems- Levers and pulleys -Can you design a catapult to help the queen escape from the dragon? | Our Country | Kings and Queens | Your Imagination -Using your imagination | Athletics -Core Task 1/2/3 | Friendships and Families -Family groups -Positive relationships | The Church | Plants |
| Summer 2 | | | | | | Reflect, Rewind and Replay -Look back and consolidate your learning, learn some of the language of music. | Games -Core Task 3 | Careers, Financial Capability and Economic Wellbeing: My money -Where does money come from? -Saving money -Different jobs -Importance of having a job | Lifestyles- Judaism | Seasonal Changes |