

## Homework

Spellings- These will be handed out every **Monday and test on Friday**. Spellings can also be found on website.

Reading- **20mins 3-4 times a week**, this can be done independently or with an adult and must be recorded in Home School Contact books.

Reading Plus- Five reading lessons and one vocabulary lessons are assigned per week. This is to be completed both at school and at home. Children who DO NOT finish **by Friday** will complete during Shine Time.



My Maths- Homework is set on Monday and is to be **completed by Friday**. Encourage your child to go through the accompanying lesson as this will help when completing the homework. Children who DO NOT finish by Friday will complete during Shine Time.

## Library

Children can return and borrow school library books at lunchtimes.

## Home School Contact Books

Please ensure that contact books are brought to school **every Monday** for spellings to be entered and for reading records to be checked.

## PE Days

PE days are Mondays and Fridays. **Children must come to school in their full PE kits on these days**. Please ensure that your child is wearing the school PE kit which includes: Drive PE top (in your child's team colour), blue or black shorts/tracksuit bottoms (not branded) and appropriate trainers or plimsolls.

# Summer Term 2025



## Year 6

## Mrs Graham

# Information for Children, Parents and Carers

## During this term we will be learning about:

### English

Linked to Year 6's Geography topic about mountains, our class book will be Everest by Alexandra Stewart. This beautifully illustrated book tells the incredible story of Edmund Hillary and Tenzing Norgay, the first people ever to set foot on the top of Everest. Children will be writing accounts and descriptions inspired by the events described in the book.

### Maths

Shape will be the first topic taught in Year 6, building on children's previous learning in KS2 about properties and angles in 2D shapes as well as properties and nets of 3D shapes. Next, they will be learning how to use simple formulae in algebra. This will also include expressing missing number problems algebraically, describing linear number sequences and finding pairs of numbers that satisfy an equation with two unknowns.

### Science

Electricity and light will be the two main science topics this term. Children will build on what they learnt in Year 4 about circuits, including measuring voltage, the action of a switch and component failure.

In their light topic, children will be learning how light travels from a light source, the angles of incidence and reflection and linking this knowledge to the size and shape of shadows.

### History

In History, children will be studying the Indus Valley civilization. Which influential explorers led the way to discover the Indus Valley civilization and what do artefacts from the Indus Valley tell us about their civilisation?

### Geography

Children will be looking at Mountains. They will learn how mountains are formed and the climate on mountains. Studying maps, they will be looking at the use of topographic maps and contour lines, and who uses these types of maps. Tourism affects mountain regions more than people realise; this is an area of learning they will be researching.

### Religious Education

Children will be looking at how Christians worship through art, music and drama.

### Music

Children will continue with reading musical notes and learning how to play a melody on the glockenspiel.

### Physical Education

This term's focus will be Athletics. They will also be completing Commando Jo missions weekly which requires them to use a range of skills to be successful in a team.

### PSHE/ RSE/ SMSC/ Wellness

Children will participate in Well-being Wednesday weekly which will teach them mindfulness skills.

### Art and D&T

Children will focus on drawing and painting skills inspired by post-impressionist artists Vincent Van Gogh and Paul Cezanne. Their main focus will be learning how to effectively use different grades of pencils, use colour to show the effect of light and create atmosphere.