

Homework

- Numbots** - Your child's login details are stuck in their contact book.
- Spellings** - These are stuck into your child's contact book each Monday to be taken home and practised. They are also available on our website on the Year 1 page.
- Reading Books** - Each Monday, your child will bring home a book bag containing two books: one that links directly to our phonics teaching, and another chosen to help foster a love of reading and enjoyment of books.

Reading and Contact Books

Reading is so important for the development of your child and is key to learning. With this in mind, we encourage you to read as much with your child as possible. This could be through reading stories with them, or to them as part of your bedtime routine.

'Reading is food for the mind and soul'

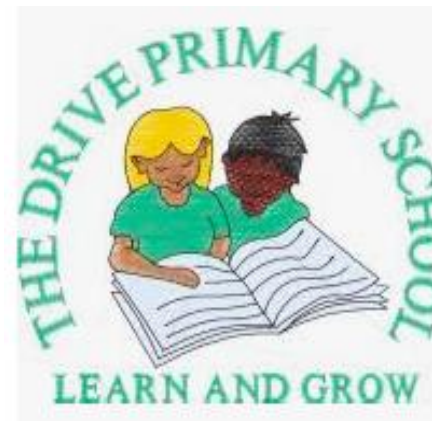
Please ensure that reading and contact books are returned to school every Friday so they can be checked and changed. Please comment in the reading record to show that your child has read at home.

PE Days

PE days are every Tuesday and Thursday. Children must be wearing their P.E kits on the days they have P.E in school.

Please ensure that your child is wearing the school PE kit which includes: Drive PE top, blue or black shorts/tracksuit bottoms (not branded) and appropriate trainers or plimsolls.

Autumn Term



Year 1

Mrs Sisterson

Information for Children, Parents and Carers

During this half term we will be learning about:

English

In the autumn term, Year 1 children will be learning how to write simple sentences. They will be taught to start their sentences with capital letters, use finger spaces between words, and finish with full stops. The children will practise building sentences and learning how to edit them to make improvements. They will also focus on using key vocabulary and explore a range of key books to support their understanding and develop their writing skills

Maths

In maths, we will be building on previous Reception experiences while counting within 100. The children will explore the comparison of quantities and part-whole relationships, as well as learning about numbers 0 to 5. They will also develop their understanding by recognising, composing, decomposing, and manipulating 2D and 3D shapes.

Science

In science, Year 1 children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will learn to distinguish between an object and the material from which it is made, and by the end of the topic, they will be able to describe simple physical properties of materials. The children will also explore forces, such as pushes and pulls, and understand how they affect how objects move. In addition, they will observe seasonal changes throughout the year and be able to compare similarities and differences between the seasons.

Geography

In geography, Year 1 children will be developing their mapping skills by locating familiar features on aerial photographs and creating their own simple maps. They will learn to identify places such as homes, schools, and parks, and begin to understand how these are represented from a bird's-eye view. The children will also use and apply key geographical vocabulary to describe locations and features, helping them to build confidence in talking about the world around them.

History

In history, we will be covering *"How Am I Making History?"*, helping children to understand how their own lives and actions are part of history. They will learn about similarities and differences between the past and their own lives and begin to use timelines to place events in order.

Religious Education

In RE, Year 1 children will be exploring the question *"What do I believe?"* and thinking about their own ideas and feelings about the world. They will also learn about different beliefs by discussing *"How did the world begin?"*, considering a range of stories and viewpoints to help them understand how people make sense of the world.

Music

In music, Year 1 children will be taught by a specialist music teacher who focuses on songs and music linked to our topics. They will learn to use their voices expressively by singing songs and speaking chants and rhymes. The children will explore, choose, and organise sounds and musical ideas, developing their creativity and confidence.

Physical Education

In PE, the children will learn to play games and understand why it is important to listen carefully to instructions. They will explore why we need to follow the rules of a game and begin to understand the consequences if these rules are not followed. They will also develop their running skills by exploring different ways of moving using a variety of body parts and techniques, helping them to run with greater control and coordination. The children will build their ball skills through throwing, catching, and handling activities, and will explore movement in dance, using their bodies creatively to express characters and ideas.

PSHE

Throughout the autumn term, Year 1 pupils will develop their understanding of emotions and wellbeing. Children will learn to recognise and name a range of feelings, explore how emotions can affect behaviour, and discuss strategies to help themselves manage different emotions. They will also learn how to help others feel happy, safe and included by showing kindness, empathy and respect. Through stories, discussions and practical activities, pupils will build their confidence in expressing their feelings, understanding the feelings of others, and identifying trusted adults who can support them when needed.

Art

In art, Year 1 children will explore drawing and sculpture, focusing on their local area as a source of inspiration. They will develop their observational skills by looking closely at features around them and representing these in their artwork. The children will also learn about the artist Anthony Gormley, using his work to inspire their own sculptural creations and to understand how art can reflect people and places.

Design and Technology

In DT, the children will design, create, and evaluate a kite. They will begin by exploring different kite designs and thinking about what makes a kite fly successfully. The children will then design their own kite, choosing suitable materials and considering shape, size, and structure. As they make their kites, they will develop their cutting, joining, and assembling skills. Finally, they will test and evaluate their kites, reflecting on what worked well and what they could improve, helping them to develop their problem-solving and design skills.